**DATE: May 7h- 11th /2012 WEEK: 34 GRADE: FIRST**

|  |  |
| --- | --- |
| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW THE WORLD WORKS** | **Subject Area: english: WRITING** |
| **WRITING ACHIEVEMENT INDICATORS**   1. Uses standard spelling and phonics for an increasing range of words. (Phase 3) 2. Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the teacher and/or encountered in reading. (Phase 3) 3. Begins to develop editing skills. (Phase 3) |  |

**LEARNING EXPERIENCE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min | . Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the  teacher and/or encountered  in reading. (Phase 3)  . Begins to develop editing skills. | **ACTIVITY 1**   * Explain children that they will be writing their independent stories * Review the elements each box should include: characters, problem, setting, attempt to solve the problem, solution for the problem. * Ask them to start completing the writing planners including a problem related to the unit of Inquiry.   **ACTIVITY 2**   * Finish the writing planners and meet in pairs to discuss their progress. Focus on use of H.F.W., separation of words, use of “ferrocarril line”, beginning with capital letters and inclusion of the elements presented in act. 1. * After discussing with their peers, chn. Should edit their draft taking into account the recommendations given   **ACTIVITY 3**   * Publish the story, make a neat handwritten copy using a language book including the information contained in their final draft. * Volunteer chn. To read some stories in front of the class and ask the rest of the chn. If it has the elements presented. | . Language books  . Individual copies of writing cards side B. |  |